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IMPROVING MATH SCORES FOR AT-RISK STUDENTS



VDM Verlag Dr. Müller E.K. Feb 2014, 2014. Taschenbuch. Book Condition: Neu. 220x150x7 mm. This item is printed on demand - Print on Demand Neuware - Since the inception of NCLB, success in standardized testing has become an essential measure of educational achievement in American schools. For those students who are viewed as At-Risk (low socio-economic status, ethnic minorities, learning-challenged, etc.) new instructional strategies must be implemented in order to improve testing performance. This struggling population of learners demands change...

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- Released at 2014



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