



Yearbook Volume 2 (Paperback)

By National Society of Education

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1912 Excerpt: .seems to be legitimately concerned not with the second problem but with the third. Its essential field is methods of learning, especially during school years and under school conditions. It is not identical with principles of teaching, on the one hand, though these would be based on educational psychology, nor, on the other hand, do its problems arise in general or genetic psychology. How does the pupil acquire the experience which society deems necessary most accurately and completely? How does he learn most economically and effectively? What are the factors conditioning the process? The problem of educational psychology is distinctly different from that of general or genetic psychology. Each has a common object--the knowledge of mind and its laws--but the point of view is different. To borrow a distinction made by Messmer, psychology is concerned with mental processes, educational psychology with mental work. Psychology studies the...



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