

Teacher s Manual for First-Year Mathematics (Paperback)



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Reviews

Extremely helpful for all class of people. It is probably the most incredible ebook i actually have go through. I discovered this publication from my dad and i recommended this ebook to discover.
(Victoria Hickie PhD)

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1911 Excerpt: .first degree. Work Problem 1 with the class and assign Problems 2 to 11 for home work, say a certain (different) five or six to each pupil. Problem 1. $2(4;--3) = 79+3X$ (corresponding angles of /lines). Then $8x--6 = 79+3$; $X=ij$. Check: $79+3a;=79 + 51 = 130$, $8x--6=136--6 = 130$. The adjacent angle = 500. Problem 2. $3--5 = 5(x--7)$ (alternate interior Z s of // lines). Lesson 5: page 145 through Problem 13, page 146 In. Problems on Constructions Show on board how to do Problem 1. Then have class practice at their desks with compasses and straight-edge till they can draw at a given point on a straight line (drawn in any direction on the paper) a perpendicular to the line. Assign Problems 2 to 7 for home work. Direct the pupils to make the construction lines plain and not to erase them. Teacher show how to do Problem 8 and make clear that either point G or point F may be used, but only one is needed. Problem 9. A B must be prolonged. Give Problems 10 to 13 as home work. In Problem 10 explain that the word altitude used here means the altitude line drawn from the vertex of the angle. Lesson 6: to Problem 24, page 148 Teacher show class how to do Problem 15. Have class practice at their desks bisecting given lines drawn in any direction on the paper. Assign Problems 16, 17, and 18 (or two of...



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